



AS A COACH, HOW MUCH IMPORTANCE DO YOU PLACE IN CHILDREN HAVING FUN AT YOUR SESSIONS?

THE LEINSTER GAA COMIC BOOK RESOURCE AIMS TO BRING OUT THE CHILD IN ALL OUR COACHES, ASSISTING THEM WITH IDEAS ON HOW TO MAXIMISE THE FUN ELEMENT OF THEIR COACHING SESSIONS. THERE ARE 29 DIFFERENT ACTIVITIES INCLUDED THAT CAN BE USED AT ALL STAGES OF COACHING SESSIONS, WARM UPS, SKILL DEVELOPMENT AND GAMES. AS THIS COMIC BOOK WILL SHOW, FUN IS THE MAIN PRIORITY IN DESIGNING THESE ACTIVITIES, BUT ALL AREAS OF PHYSICAL AND SKILL DEVELOPMENT WILL BE ENHANCED IN YOUR PLAYERS IN THE COURSE OF THESE GAMES. OUTLINED THROUGH THE USE OF OUR TURAS COACHING PRINCIPALS THESE ACTIVITIES WILL ASSIST THE COACHES IN CHALLENGE PLAYERS TO IMPROVE ALL PARTS OF THEIR GAME IN A FUN ENVIRONMENT.

SO, LET THE ADVENTURE BEGIN BY LOOKING AT ALL THIS COMIC BOOK HAS TO OFFER AND BRAVELY GO WHERE YOU'VE NEVER GONE BEFORE. . .



S GOLGING REINGIRLES

ESTING & CHALLENGING, ALL PLAYERS
SHOULD BE CHALLENGED TO IMPROVE
AT THEIR LEVEL.

ARE PLAYERS RECOGNISED FOR EFFORT MORE THAN OUTCOME - ENCOURAGE TO TRY THINGS

ARE THE PLAYERS ENGAGED IN THE TASK OR ARE THEY DISTRACTED?

DO YOU SET TARGETS FOR PLAYERS DURING ACTIVITIES

ESEMBLES THE GAME (GAME BASED).

WHAT PART OF THE GAME DID YOUR ACTIVITIES SEEK TO DEVELOP

WERE THE PLAYERS MOTIVATED TO COMPLETE THE ACTIVITY

DID YOU COMMUNICATE TO THE PLAYERS WHY THEY WERE DOING THE ACTIVITY

NDERSTAND THE PLAYER IS AT THE CENTRE OF THE GAME AND PROVIDES INDIVIDUALISED DEVELOPMENT (PLAYER CENTRED).

DID YOU USE DIFFERENT CONDITIONS FOR DIFFERENT PLAYERS WITHIN ACTIVITIES?

HOW DID YOU DECIDE ON YOUR PAIRINGS/GROUPINGS

DID YOU TRY TO ENGAGE ONE TO ONE WITH AS MANY PLAYERS AS POSSIBLE?

ALL PLAYERS INVOLVED, ALL OF THE TIME.
LOTS OF TOUCHES, LOTS OF DECISIONS.

WHAT PERCENTAGE OF YOUR SESSION INCLUDED GAMES

DID YOUR GROUP/TEAM SIZES ALLOW PLAYERS MAXIMUM TOUCHES

DID YOU USE QUESTIONS TO FACILITATE THINKING PLAYERS

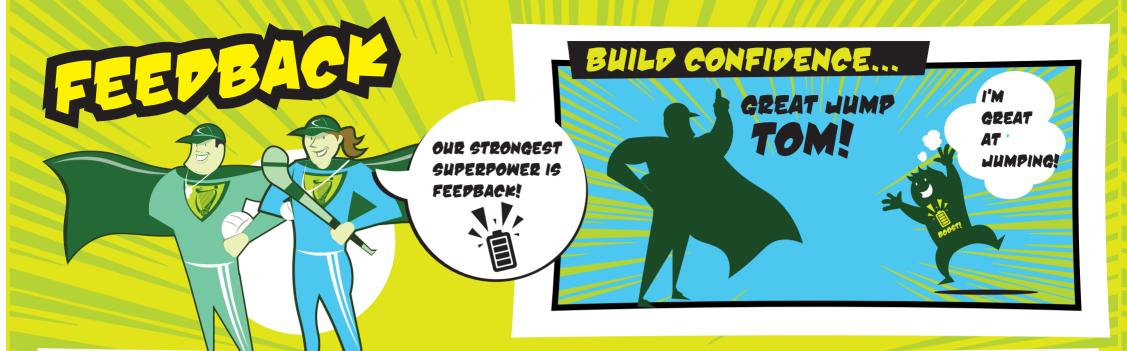


SHOULD ALWAYS BE ENJOYABLE, DEVELOPMENTALLY APPROPRIATE & HOLISTIC GAA EXPERIENCE.

WERE THE PLAYERS SHOWING SIGNS OF ENJOYING THE SESSION? I.E. POSITIVE BODY LANGUAGE

WERE THE ACTIVITIES AGE APPROPRIATE?

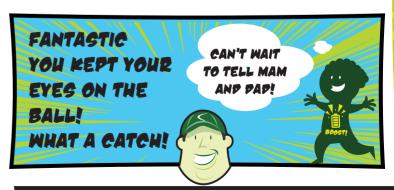
DID YOU DEVELOP THE PERSON AS WELL AS THE PLAYER?







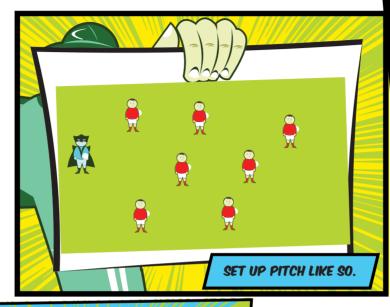




ANT AND THE ANTEATER.

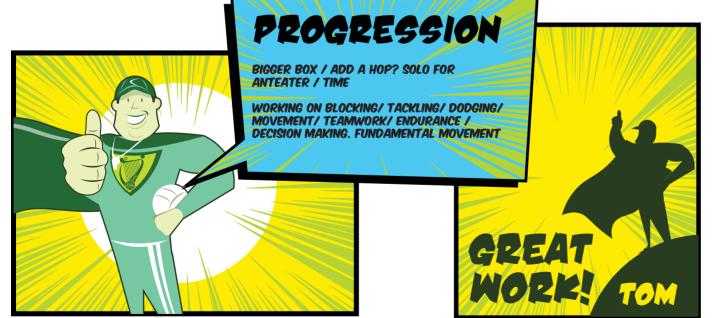






- THE ANTS PUT THEIR BALL BEHIND THEIR BACKS HOLDING THE BALL WITH TWO HANDS ON EITHER SIDE OF THE BALL AND RUN AROUND INSIDE THE BOX.
- IF THE ANT GOES OUTSIDE THE BOX THEY ARE ON. THE
 ANTEATER HAS THEIR BALL IN THEIR HANDS AND HAS TO
 RUN BESIDE THE ANTS AND KNOCK THEIR BALL OUT OF
 THEIR HANDS.
- IF YOUR BALL GETS STRUCK OUT OF YOUR HANDS OR YOU DROP IT YOU TURN INTO AN ANTEATER AND YOU ARE ON TOGETHER.
- LAST PERSON WITH THEIR BALL ON THEIR BACK IS THE WINNER.





TURAS PRINCIPLES IN ACTION

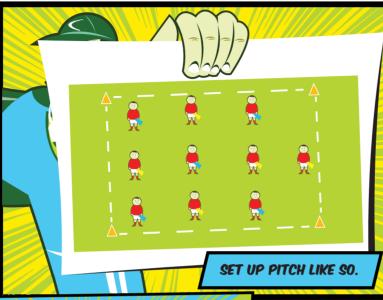
ESEMBLES THE GAME (GAME BASED).

LOTS OF MOVEMENTS PATTERNS HERE ARE SIMILAR TO HOW PLAYERS WILL MOVE IN A GAME.



TAG WARS





- 4 TEAMS, EACH TEAM IS A DIFFERENT COLOUR
- EACH TEAM GETS THEIR COLOUR BIB AND STICK IT INTO THEIR SHORTS. THE CHILDREN HAVE TO TRY AND KEEP THEIR BIB AS THEY RUN AROUND INSIDE THE BOX.
- OTHER TEAMS HAVE TO TRY AND STEAL EVERYBODY ELSE'S BIBS BUT THEIR OWN COLOUR TEAMS' BIBS.
- IF THEIR BIB IS TAKEN, THEY ARE OUT AND GO TO THE SIDE AND HELP BY TALKING TO THEIR TEAM.
- WHEN A BIB IS ROBBED IT MUST BE PUT OUTSIDE THE BOX ON THE GROUND. THE TEAM WITH THE MOST AMOUNT OF BIBS LEFT WIN.

 (E.G., IF YOU HAVE I BIB YOU GET IPT 2 BIBS YOU GET 2PTS)





ADD IN A BALL / MAKE BOX BIGGER OR SMALLER/ USE ONLY LEFT/RIGHT HAND/ JUMP/ HOP ON ONE FOOT.

WORKING ON NEAR HAND TACKLING / DODGING / TEAMWORK /ENDURANCE /DECISION MAKING / FUNDAMENTAL MOVEMENT





LL PLAYERS INVOLVED, ALL OF THE TIME. LOTS OF TOUCHES, LOTS OF DECISIONS.

PLAYERS WILL MAKE A HUGE RANGE OF DIFFERENT INDIVIDUAL DECISIONS HERE IN EVASION & CHASING.

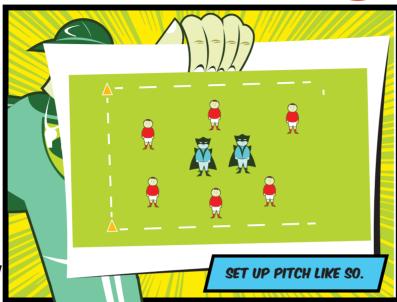




STUCK IN THE MUD













TURAS PRINCIPLES IN ACTION

SHOULD ALWAYS BE ENJOYABLE, DEVELOPMENTALLY APPROPRIATE & HOLISTIC GAA EXPERIENCE.

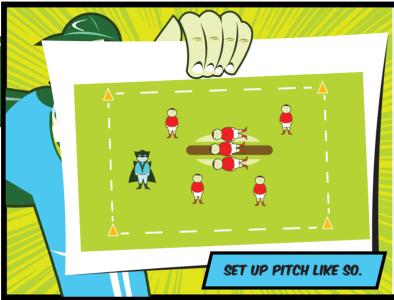
ENCOURAGE FUN AND LAUGHTER THROUGHOUT THIS GAME.



HOT POG

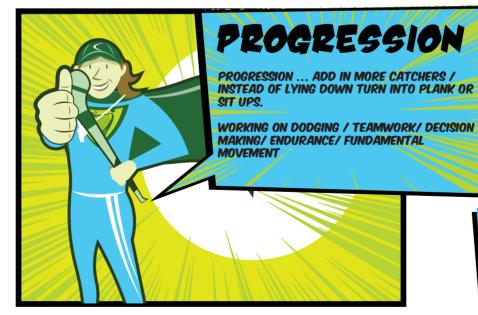












TURAS PRINCIPLES IN ACTION

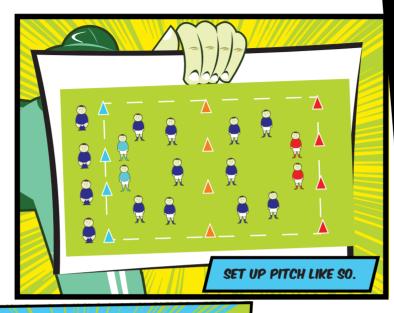
ESTING & CHALLENGING, ALL PLAYERS
SHOULD BE CHALLENGED TO IMPROVE
AT THEIR LEVEL.

ALTERNATE THE LENGTH OF TIME YOU PLAY THE GAME BETWEEN 30 SECONDS & I MINUTE TO TEST PLAYERS ABILITY TO STAY MOVING.



SPIDERMAN AND FLY





MAKE OUT A BOX WITH A LINE OF CONES GOING ACROSS THE MIDDLE OF THE BOX. AT EACH END OF THE BOX HAVE ONE END RED AND ONE END BLUE. YOU WILL NEED 2 RED AND 2 BLUE BEAN BAGS.

- PICK 4 CHILDREN TO BE ON AS SPIDERS. 2 GO TO THE RED END AND 2 GO TO THE BLUE END.
- THE REST OF THE CHILDREN ARE RUNNING INSIDE THE BOX THEY CAN GO ANYWHERE INSIDE THE BOX. THE CATCHERS ARE ONLY ALLOWED TO STAY ON THEIR SIDE OF THE BOX.
- THE CATCHERS MUST UNDERARM THROW THE BEANBAGS AT THE FLY'S AND IF A FLY GETS HIT BY A BLUE BEANBAG, THEY MUST SIT DOWN BEHIND THE BLUE END LINE AND IF YOU GET HIT BY RED BEAN-BAG YOU MUST GO TO RED END LINE AND SIT DOWN.
- THE SPIDERS WITH THE MOST FLY'S CAUGHT ARE THE WINNERS, IF A SPIDERS BEANBAG GOES ON THE OTHER SIDE OF THE MIDLINE, THEY CAN GO GET THEIR BEANBAG BUT MUST RETURN TO THEIR SIDE TO THROW AGAIN. PLAY AGAIN BUT SWITCH SPIDERS.





TURAS PRINCIPLES IN ACTION

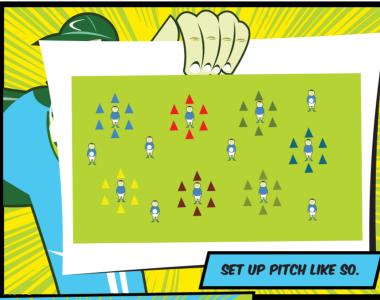
ESEMBLES THE GAME (GAME BASED).

PLAYERS ARE RELIANT ON OTHER PLAYERS TO BE SUCCESSFUL WITHIN THE GAME.



SHOPKEEPER





- PUT OUT 6 CIRCLES MADE OF DIFFERENT COLOUR CONES (SHOPS)
 SPREAD APART.
- EACH SHOP NEEDS A SHOPKEEPER. EACH CHILD HAS A BALL EXCEPT FOR THE SHOPKEEPERS. TO MAKE A TRANSACTION YOU MUST HAND PASS THE BALL TO A SHOPKEEPER, BUT WHEN YOU PASS TO THE SHOPKEEPER YOU THEN YOU BECOME A SHOPKEEPER AND WAIT UNTIL A CUSTOMER HANDPASSES THE BALL.
- ONLY ONE CUSTOMER IS ALLOWED IN THE SHOP AT ONCE, SO CALLING FOR THE BALL IS VERY IMPORTANT.





PROGRESSION ... HANDPASS WITH LEFT AND RIGHT / ADD A SOLO OR HOP/ CHALLENGE HOW MANY SHOPS THEY CAN VISIT.

WORKING ON DODGING / TEAMWORK/ DECISION MAKING/ ENDURANCE/ VISION/ FUNDAMENTAL MOVEMENT





NDERSTAND THE PLAYER IS AT THE CENTRE
OF THE GAME AND PROVIDES INDIVIDUALISED
DEVELOPMENT (PLAYER CENTRED).

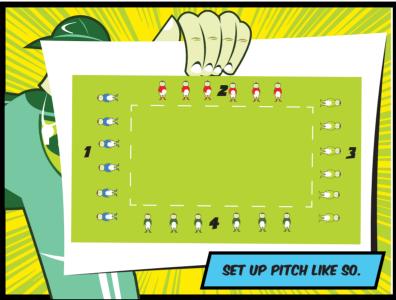
PICK OUT AN INDIVIDUAL PLAYER FOR THE DURATION OF THE GAME AND WATCH FOR THEIR HANDPASSING, MOVEMENT & ABILITY TO SEE SPACE.





KEEP MOVING











TURAS PRINCIPLES IN ACTION

LL PLAYERS INVOLVED, ALL OF THE TIME.
LOTS OF TOUCHES, LOTS OF DECISIONS.

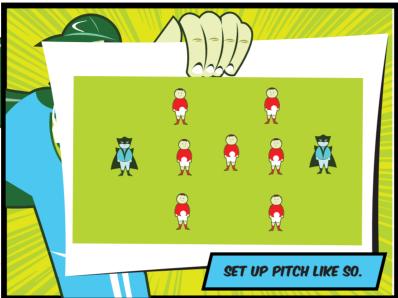
ONE BALL NEEDED PER PLAYER AND LOTS OF TOUCHES & DECISIONS REQUIRED.

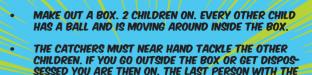


NEAR HAND TACKLE









GIVE EVERYONE A BALL EACH AND NEAR HAND TACKLE THE WHOLE GROUP. EVERYONE VS EVERYONE. HOW MANY TACKLES CAN YOU GET IN 30/ 60 SECONDS?



BALL IS THE WINNER.





PROGRESSION

ADD IN SOLO /HOP/ HIGH CATCH/ ADJUST

MAKING/ ENDURANCE/ VISION/ TACKLING / MOVEMENT/CONCENTRATION / FUNDAMENTAL TURAS PRINCIPLES IN ACTION

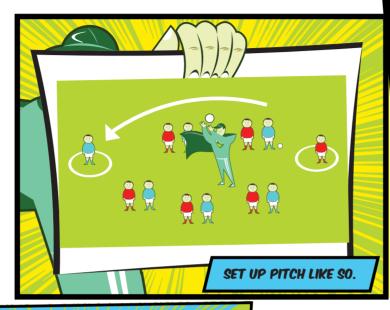
ESTING & CHALLENGING. ALL PLAYERS SHOULD BE CHALLENGED TO IMPROVE AT THEIR LEVEL.

SET PLAYERS INDIVIDUAL TASKS TO TACKLE A CERTAIN NUMBER OF PLAYERS IN THE TIME ALLOWED



HOOP GOAL





- MAKE OUT A SMALL PITCH WITH I HOOP AT EITHER END (GOALS) 2 TEAMS 5 ASIDE
- I PERSON IN HOOP AS THE KEEPER. ONE TEAM MUST PASS THE BALL AND TRY AND GET THE BALL TO THEIR KEEPER AT THE OTHER END OF THE PITCH IN THE HOOP.
- YOU MUST COMPLETE AT LEAST 2 PASSES BEFORE TO PASS TO YOUR KEEPER. WHEN THE BALL IS CAUGHT BY THE KEEPER, HIS / HER FEET MUST BE INSIDE THE HOOP.
- IF ONE FOOT IS OUTSIDE THE HOOP THE BALL IS THEN TURNED OVER TO THE OTHER TEAM.
- IF THE PASS IS COMPLETED THE PERSON WHO SCORES BECOMES THE KEEPER AND GETS A POINT FOR THEIR TEAM. AFTER EACH SCORE COACH MUST RETURN THE BALL TO THE MIDDLE AND THROW IT IN.





PROGRESSION ... NO SOLOS/ HOPS/ EXTRA POINTS FOR LEFT OR FOR MORE PASSES.

WORKING ON DODGING / TEAMWORK/ DECISION MAKING/ ENDURANCE/ VISION/ TACKLING / MOVEMENT/CONCENTRATION / THROW INS/ FUNDAMENTAL MOVEMENT

> GREAT WORK! TO

TURAS PRINCIPLES IN ACTION

ESEMBLES THE GAME (GAME BASED).

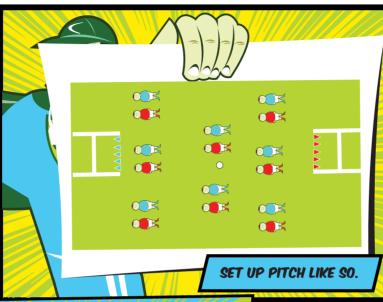
LOTS OF SKILL DEMANDS, TEAMWORK & MOVEMENTS PATTERNS HERE ARE SIMILAR TO HOW PLAYERS WILL MOVE IN A GAME.





ROB THE CONE





- MAKE OUT A PITCH WITH 2 GOALS EACH END. INSIDE THE GOALS ON THE GROUND PLACE 5 RED IN ONE GOAL AND 5 BLUE CONES IN THE OTHER GOALS.
- I TEAM WITH RED BIBS ON AND OTHER TEAM WITH BLUE BIBS.
- COACH THROWS UP THE BALL AND STARTS THE MATCH, EACH TEAMIS TRYING TO GET AS MANY CONES BACK TO THEIR GOALS BY SCORING A GOAL/ POINT.
 - IF PLAYER SCORES, THEY MUST TAKE THE SAME COLOURED CONE AS THEIR BIB FROM THE OPPOSITIONS GOAL AND RUN ALL THE WAY BACK TO THEIR GOAL AND PLACE IT IN THE NET.
- THE PLAYER THAT SCORES IS NOT ALLOWED TO SCORE AGAIN UNTIL SOMEONE ELSE SCORES. THE TEAM THAT GETS ALL THEIR CONES BACK INTO THEIR GOALS FIRST WINS.



PROGRESSION



WORKING ON DEFENSE/ OVERLAP/TACKELING/ TEAMWORK/DECISION-MAKING/ MATCH/ SKILLS/ FUNDAMENTAL MOVEMENT





LL PLAYERS INVOLVED, ALL OF THE TIME.
LOTS OF TOUCHES, LOTS OF DECISIONS.

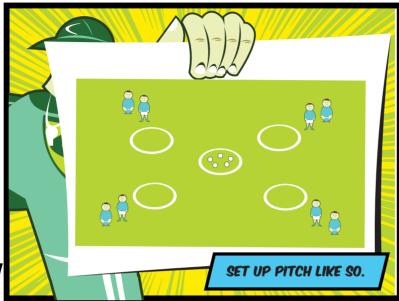
DECISIONS ON WHERE TO GO AND WHAT BALL TO TARGET WILL DECIDE THE WINNER OF THE GAME. COMMUNICATION BETWEEN PLAYERS IS KEY!





ROB THE NEST.











TURAS PRINCIPLES IN ACTION

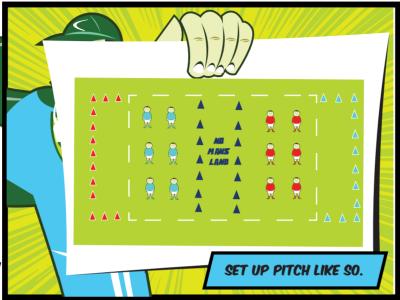
LL PLAYERS INVOLVED, ALL OF THE TIME.
LOTS OF TOUCHES, LOTS OF DECISIONS.

DECISIONS ON WHERE TO GO AND WHAT BALL TO TARGET WILL DECIDE THE WINNER OF THE GAME. COMMUNICATION BETWEEN PLAYERS IS KEY!



NO MANS LAND 2.0











TURAS PRINCIPLES IN ACTION

ESTING & CHALLENGING, ALL PLAYERS
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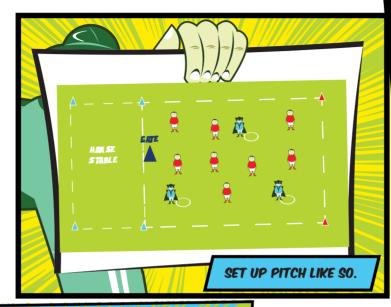
MULTIPLE SKILLS REQUIRED UNDER PRESSURE.



HORSE PLAY







- MAKE OUT A BIG SQUARE. AT THE TOP OF THE SQUARE PUT ANOTHER BOX OUTSIDE IT. (HORSE STABLE) INFRONT OF THE HORSE STABLE PUT A TALL CONE.
- EACH PLAYER IS RUNNING AROUND INSIDE THE SQUARE, THERE ARE 3 COWBOY/GIRLS WITH HOOPS, THEY HAVE TO RUN AFTER THE HORSES AND TRY AND GET THE HOOPS AROUND THEM.
- WHEN YOU ARE CAUGHT YOU MUST GO TO THE HORSE STA-BLE. WHEN IT COMES DOWN TO THE LAST 4 HORSES THE HORSES THAT HAVE NOT BEEN CAUGHT CAN RUN AND KICK DOWN THE TALL CONE TO OPEN THE GATES AND FREE ALL THE HORSES FROM THE STABLE. CONTINUOUS GAME UNLESS ALL THE HORSES GET CAPTURED.



PROGRESSION

PROGRESSION ... ADD A BALL /SOLO/HOP/ INSTEAD OF KICKING THE CONE YOU HAVE TO KICK THE BALL AT THE CONE. LAST 4 HORSES GET 5 CHANCES EACH TO KNOCK THE CONE.

WORKING ON ... DODGING / TEAMWORK /ENDURANCE /DECISION MAKING/ FUNDAMENTAL MOVEMENT





SHOULD ALWAYS BE ENJOYABLE,
DEVELOPMENTALLY APPROPRIATE
& HOLISTIC GAA EXPERIENCE.

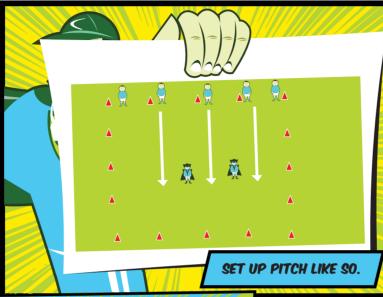
PLAYERS SHOULD REALLY ENJOY THIS GAME - ENCOURAGE FUN AND LAUGHTER THROUGHOUT THIS GAME



SHARK AND FISH







- MAKE OUT A LARGE RECTANGULAR BOX WITH CONES. I PLAYER IS A SHARK AND HAS TO NEAR HAND TACKLE THE FISH. PLAYERS LINE UP AT ONE END OF THE BOX. PUT A FOOTBALL IN EACH CHILDS HANDS EXCEPT THE SHARKS.
- WHEN THE COACH BLOWS THE WHISTLE ALL OF THE PLAYERS HOP THE BALL TO THE OPPOSITE SIDE. EACH TIME PLAYERS GET TO THE LINE THE COACH BLOWS THE WHISTLE AND THE PLAYERS GO BACK TO THE SIDE THEY STARTED FROM.
- KEEP CONTINUING UNTIL THE LAST PLAYER IS LEFT. IF YOU GET DISPOSSESSED BY THE SHARK YOU MUST FREEZE AND STAY IN THE SAME SPOT THAT YOU GOT CAUGHT, WHILE YOU ARE STANDING THERE YOU CAN REACH OUT AND CATCH PLAYERS RUNNING BY. LAST PLAYER AT THE LINE WINS.





PROGRESSION ... GIVE ALL PLAYERS A BALL, SOLO BALL FROM END TO END. SHARKS NEÁR HAND TACKLE

WORKING ON ... DODGING/ MOVEMENT/ TEAMWORK/ ENDURANCE / DECI<mark>SION MAKING/</mark> FUNDAMENTAL MOVEMENT



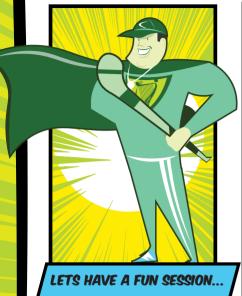
TURAS PRINCIPLES IN ACTION

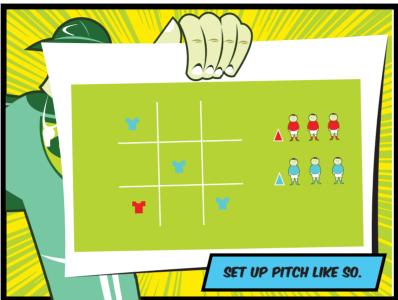
LL PLAYERS INVOLVED, ALL OF THE TIME.
LOTS OF TOUCHES, LOTS OF DECISIONS.

PLAYERS MUST KEEP CONTROL OF THEIR BALL WHILE OF MAKING A RANGE OF EVASION DECISIONS.



X5 & 05











TURAS PRINCIPLES IN ACTION

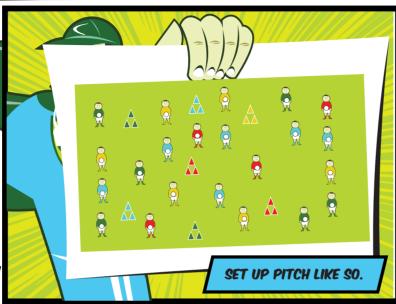
SHOULD ALWAYS BE ENJOYABLE,
DEVELOPMENTALLY APPROPRIATE
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PLAYERS SHOULD REALLY ENJOY THIS GAME - ENCOURAGE FUN AND LAUGHTER THROUGHOUT THIS GAME



TARGET MANIA











TURAS PRINCIPLES IN ACTION

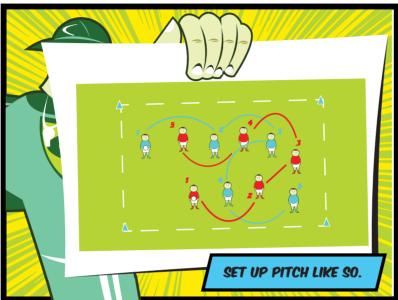
ESTING & CHALLENGING, ALL PLAYERS
SHOULD BE CHALLENGED TO IMPROVE
AT THEIR LEVEL.

GIVE INDIVIDUAL FEEDBACK AS PLAYERS COMPETE WITHIN GAME FOR PLAYERS TO IMPROVE



12345 RACE











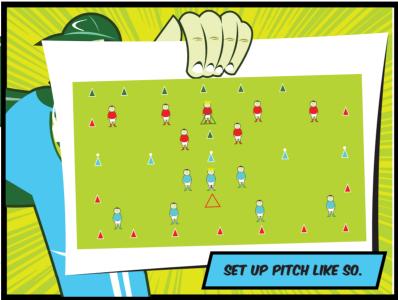
TURAS PRINCIPLES IN ACTION

NDERSTAND THE PLAYER IS AT THE CENTRE
OF THE GAME AND PROVIDES INDIVIDUALISED
DEVELOPMENT (PLAYER CENTRED).

BETWEEN GAMES BRING THE PLAYERS TOGETHER AND ASK QUESTION ON HOW THEIR INDIVIDUAL DECISIONS CAN HELP THEIR TEAM TO IMPROVE AND COMPLETE THE GAME QUICKER

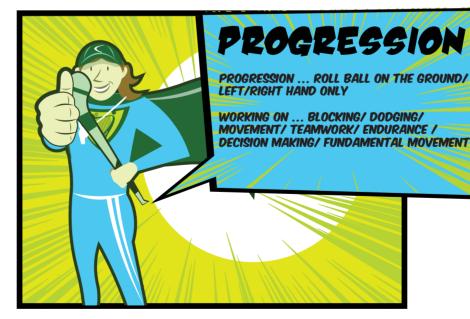
KINGS AND QUEENS











TURAS PRINCIPLES IN ACTION

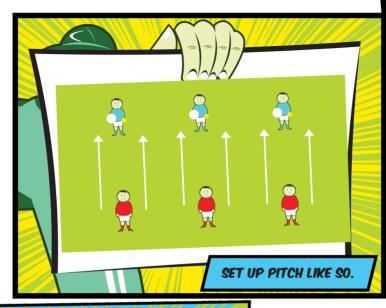
LL PLAYERS INVOLVED, ALL OF THE TIME.
LOTS OF TOUCHES, LOTS OF DECISIONS.

ASK PLAYERS TO KEEP THEIR HEAD UP AND LOOK TO MAKE THE BEST POSSIBLE DECISION FOR THEIR TEAM



REACTION BALL





- EVERYONE IN PAIRS. ONE PARTNER WITH ONE FOOTBALL AND ONE TENNIS BALL IN EACH HAND WITH THEIR ARMS HELD OUT STRAIGHT.
- THE OTHER PARTNER TAKES 5 STEPS BACK FROM THEIR
 PARTNER. THE PLAYER WITH THE BALL SHOUTS OUT FOOTBALL OR TENNIS BALL AND DROPS THE TWO BALLS WHILE
 THE PARTNER CATCHES THE ONE THAT WAS SHOUTED OUT.





PROGRESSION ... TAKE MORE STEPS BACK/ SAY COLOURS INSTEAD OF OBJECT/ CHANGE PARTNER AFTER EACH GO.

WORKING ON ...TEAMWORK/ DECISION MAKING/ REACTIONS/FUNDAMENTAL MOVEMENTS

> GREAT WORK!



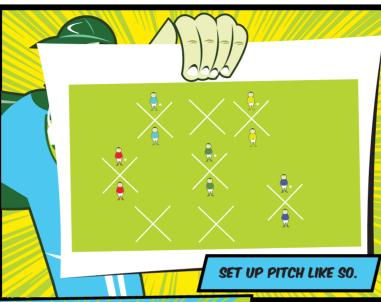
NDERSTAND THE PLAYER IS AT THE CENTRE OF THE GAME AND PROVIDES INDIVIDUALISED DEVELOPMENT (PLAYER CENTRED).

ALLOW PLAYERS PLENTY OF OPPORTUNITY TO SUCCESSFULLY COMPLETE GAME BY CATCHING THE BALL.



XMARKS THE SPOT





- EACH GROUP HAS A BALL AND STANDS FITHER SIDE OF THE POLES WITH THEIR PARTNER.
- THE CHILDREN TRY ROLLING THE BALL UNDER THE X AND THE SEC-OND TIME THEY THROW OVER THE X WITH AN UNDERARM THROW.
- WHEN THEY GET A GO OF UNDERARM AND ROLLING EACH, THEY MOVE ONTO AN EMPTY X. THEY KEEP GOING TO SEE HOW MANY THEY CAN GET IN 60 SECONDS THIS IS WORKING ON ROLLING THROWING AND CATCHING.



PROGRESSION

PROGRESSION ... KICK THE BALL UNDER AND OVER. PUNT KICK / HOOK KICK, LEFT AND RIGHT HAND/ FOOT.

WORKING ON ... CATCHING/KICKING/DODGING/ MOVEMENT/ TEAMWORK/ ENDURANCE / DECISION MAKING/ FUNDAMENTAL MOVEMENT



TURAS PRINCIPLES IN ACTION

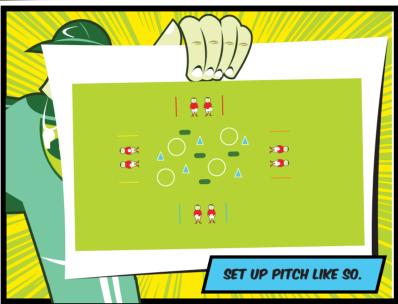
ESTING & CHALLENGING, ALL PLAYERS SHOULD BE CHALLENGED TO IMPROVE AT THEIR LEVEL.

PARTNER PLAYERS UP WITH OTHER PLAYERS THAT MAY EITHER TEST THEM TO BE AT THEIR BEST OR ALLOW THEM ENCOURAGE AN OTHER PLAYER TO IMPROVE



MIND FIELD











TURAS PRINCIPLES IN ACTION

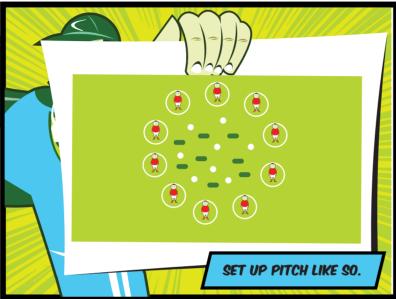
ESEMBLES THE GAME (GAME BASED).

JUST LIKE A GAME, THE PLAYING AREA IS FULL OF PLAYERS AND EACH PLAYER MUST PLAY WITH THEIR HEAD UP.

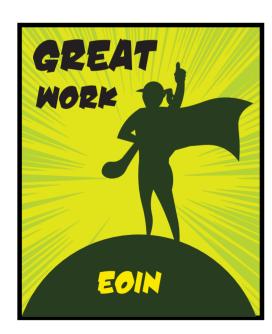


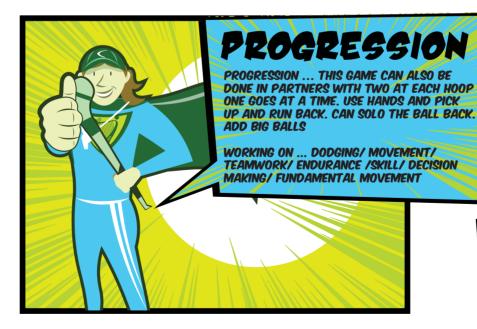
SHOP TILL YOU PROP











TURAS PRINCIPLES IN ACTION

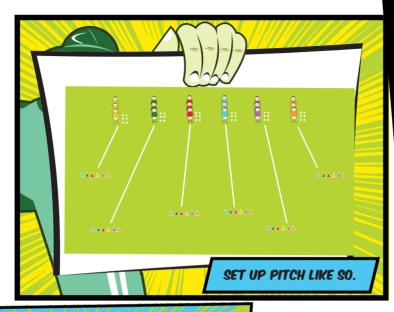
SHOULD ALWAYS BE ENJOYABLE, DEVELOPMENTALLY APPROPRIATE & HOLISTIC GAA EXPERIENCE.

PLAYERS SHOULD REALLY ENJOY THIS GAME - ENCOURAGE FUN AND LAUGHTER THROUGHOUT THIS GAME



RELAY RACE





- SET UP 6 DIFFERENT COLOURED CONES X6 IN A LINE BESIDE EACH OTHER IN DIFFERENT PLACES ALL OVER THE HALF OF THE PITCH.
- AT THE END LINE OF THE PITCH PUT THE COLOURED COMES WELL SPACED OUT WITH 6 BALLS AND PUT EQUAL TEAMS BEHIND EACH COLOUR
- ON THE WHISTLE ONE PLAYER RUNS OUT TO THEIR SAME COLOURED CONE PLACES THE BALL ON TOP OF THE CONE RUNS BACK AND HI 5S NEXT PLAYER TO GO.
- FIRST TEAM TO GET ALL 6 BALLS ON THE CONE AND BACK BEHIND THEIR CONE WINS 6 POINTS AND 2ND GET 5PTS AND 3RD GETS 4PTS ECT FOR THEIR TEAM.
- PART 2 TEAMS MUST RACE TO BRING ALL BALLS BACK IN TO GET POINTS.
- PART 3 TEAMS MUST GET ALL THEIR COLOURED CONES BACK TO GET POINTS.





PROGRESSION ... DO ALL THREE ACTIVITIES AT ONCE NO BRAKE, WINNER TAKES ALL. SOLO BALL OUT. LEFT / RIGHT HAND. HOP/ JUMP TO CONES

WORKING ON ... DODGING/ MOVEMENT/ TEAMWORK/ ENDURANCE / DECISION MAKING/ FUNDAMENTAL MOVEMENT

> GREAT WORK! GARAK



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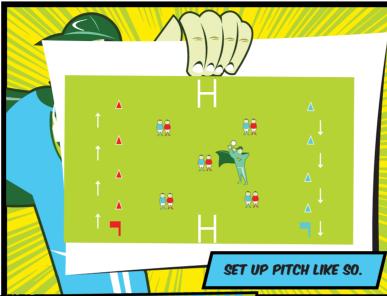
PLAYERS SHOULD REALLY ENJOY THIS GAME - ENCOURAGE FUN AND LAUGHTER THROUGHOUT THIS GAME





ROB THE FLAG





- MAKE OUT A PITCH WITH TWO GOALS EITHER END. ON EACH SIDE LINE THERE ARE 5 COLOURED CONES.
- THE FIRST COLOURED CONE HAS A FLAG IN IT.
- 2 TEAMS 5 ASIDE. TEAMS MUST TRY AND SCORE A POINT.
- EACH TIME A PLAYER SCORES THEY MUST RUN TO THE FLAG AND PLACE IT AT THE NEXT CONE.
- THEY MUST TRY AND GET THE FLAG TO THE LAST CONE TO WIN!



PROGRESSION

PROGRESSION ... IF OTHER TEAM SCORES THEY
MAY CHOOSE TO BRING OTHER TEAMS' FLAG
BACK A CONE OR BRING THEIRS FORWARD. LEFT/
RIGHT FOOT. GOALS ONLY, KEEPERS IN/OUT,

WORKING ON ... BLOCKING/ TACKLING/ DODGING/ MOVEMENT/ TEAMWORK/ ENDURANCE / DECISION MAKING/FUNDAMENTAL MOVEMENT







FREEZE THE GAME EVERY SO A COUPLE OF TIME AND ASK PLAYERS ABOUT INDIVIDUAL DECISIONS THEY MAY HAVE MADE

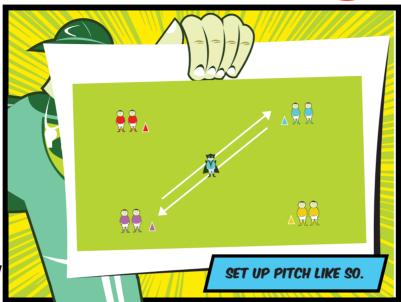


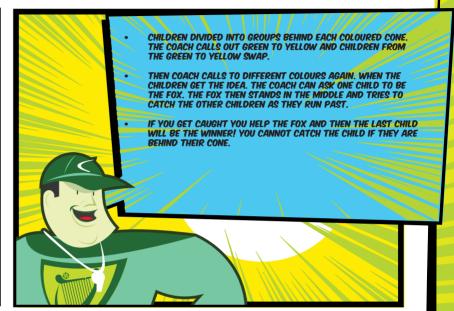


FOXES CORNER













TURAS PRINCIPLES IN ACTION

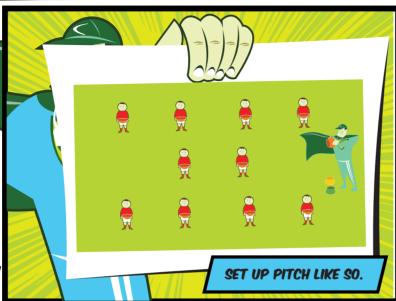
SHOULD ALWAYS BE ENJOYABLE, DEVELOPMENTALLY APPROPRIATE & HOLISTIC GAA EXPERIENCE.

WHILE THIS AN ACTIVE GAME AND PLAYERS
WILL TIRE, FUN IS STILL THE MAIN FOCUS
THAT THE COACH MUST ENCOURAGE



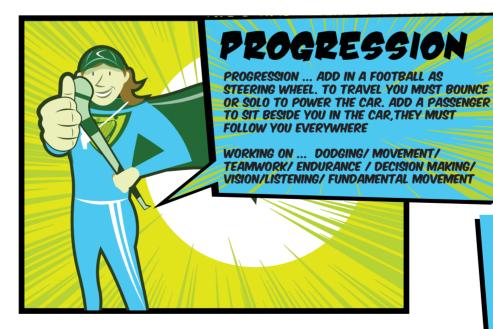
PRIVING SCHOOL











TURAS PRINCIPLES IN ACTION

LL PLAYERS INVOLVED, ALL OF THE TIME.

LOTS OF TOUCHES. LOTS OF DECISIONS.

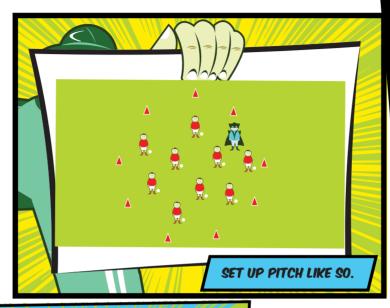
JUST LIKE WE NEED TO LOOK AROUND DRIVING A CAR, PLAYERS MUST KEEP THEIR HEADS UP AND LOOK TO MAKE THE BEST POSSIBLE DECISION WHILE ON THE MOVE



VILLAINS







- MAKE OUT AN AREA WITH CONES. CHILDREN CANNOT GO OUTSIDE OF THE AREA. ALL OF THE CHILDREN EXCEPT FOR ONE HAVE A SLIOTAR! FOOTBALL INSIDE THE AREA.
- THEY ARE DRIBBLING THE BALL ON THE GROUND TRYING TO KEEP IT.
 WHEN THE COACH BLOWS THE WHISTLE THE CHILD OUTSIDE RUNS IN.
 AND TRIES TO TAKE ALL OF THE BALLS OF THE OTHER CHILDREN BY
 STRIKING/KICKING THEM OUTSIDE THE AREA.
- IF A CHILD'S BALL GETS HIT OUTSIDE THE AREA, THEY CAN TURN INTO THE POACHER TOO AND HELP. THE LAST CHILD WITH THE BALL IN THE END IS THE WINNER. SWITCH THE PERSON THAT WAS OUTSIDE AND GO AGAIN ANOTHER FEW TIMES.





PROGRESSION ... TIME IT. HOW LONG IT TAKES
TO CLEAR ALL THE BALLS.

WORKING ON ... BLOCKING/ TACKLING/ DODGING/ MOVEMENT/ TEAMWORK/ ENDURANCE / DECISION MAKING/ FUNDAMENTAL MOVEMENT

GREAT WORK! TON



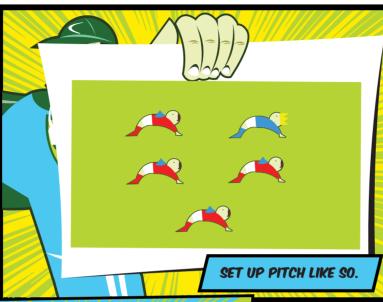
ALL PLAYERS INVOLVED, ALL OF THE TIME.
LOTS OF TOUCHES, LOTS OF DECISIONS.

EVERY PLAYER HAS A BALL AND MUST MAKE LOTS OF DECISION ON THE BALL SO AS NOT TO BE DISPOSED



KING CRAB





- EACH CHILD GETS INTO CRAB WALK POSE.
- EACH CHILD HAS A BIB ON THEIR TUMMY WITH THE COLOUR OF THEIR TEAM.
- THERE IS ONE KING CRAB AND THAT KING CRAB
- IF YOUR BIB IS ROBBED YOU TURN INTO A KING CRAB. LAST CRAB THAT SURVIVES GETS A POINT FOR THEIR TEAM.



Progression

PROGRESSION ... HAVE TWO TEAMS WITH BIBS ON THEIR TUMMYS. SEE WHAT TEAM CAN KEEP THEIR BIBS. IF YOU BIB IS TAKEN YOU ARE OUT. IF YOU FALL OUT OF CRAB STANCE OR SIT DOWN YOU ARE OUT.

WORKING ON ... BLOCKING/ TACKLING/ DODGING/ MOVEMENT/ TEAMWORK/ ENDURANCE / DECISION MAKING/FUNDAMENTAL MOVEMENT





SHOULD ALWAYS BE ENJOYABLE,
DEVELOPMENTALLY APPROPRIATE
& HOLISTIC GAA EXPERIENCE.

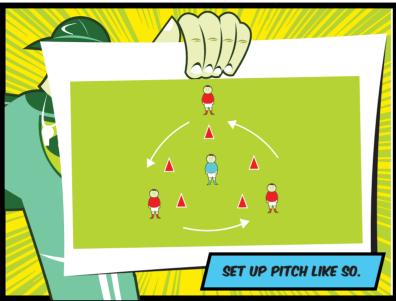
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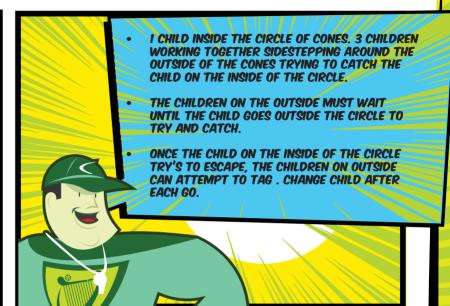




ESCAPE











TURAS PRINCIPLES IN ACTION

ESTING & CHALLENGING, ALL PLAYERS
SHOULD BE CHALLENGED TO IMPROVE
AT THEIR LEVEL.

ADAPT THE SIZE OF THE CIRCLE FOR EACH PLAYER TO TEST AND CHALLENGE THEM EITHER MORE OR LESS AS REQUIRED.



TEFREGERIES

AS A COACH OF OVER 18 YEARS, I HAVE ALWAYS LOVED THE IDEA OF KEEPING MY SESSIONS FUN AND CHALLENGING. ALSO ALWAYS LOOKING FOR INNOVATIVE METHODS OF TEACHING COACHES AND CHILDREN ALIKE.

ONE EVENING I WAS SITTING DOWN AND I STARTED PUTTING PEN TO PAPER AND THEN IT HIT ME!! WHAT WOULD I LOVE AS A NEW COACH / EXPERIENCED COACH?? I WANTED TO CREATE A FUN WAY OF COACHING AGAIN! A SIMPLE WAY OF COACHING. NOTHING COMPLICATED NOTHING TO WORD HEAVY.

I LEARN VISUALLY ... I HAVE ALWAYS FOUND WHEN I AM READING A LONG PARAGRAPH, I TEND TO FORGET WHAT I HAD JUST READ, BUT IF I HAD VISUALS AND SMALL TEXT, I WOULD TAKE IN THE INFORMATION MUCH QUICKER AND REMEMBER WHAT I HAD JUST SEEN. I HAVEN'T GROWN UP YET, SO WHEN I GO OUT COACHING, I TRY TO BE AS IMAGINATIVE AS I CAN AND GIVE AS MUCH INDIVIDUAL FEEDBACK AS POSSIBLE! I TRY TO GET DOWN TO THE CHILDREN'S LEVEL AND MAKE THE SESSION AS FUN AS POSSIBLE.

SO, THIS IS WHEN I DECIDED TO MAKE THIS COMIC BOOK FOR COACHES, MAKING IT EASIER FOR COACHES TO SEE THE LAYOUT OF A GAME AND BRING THEM BACK TO THEIR CHILDHOOD AND BACK TO BECOMING A CHILD AGAIN! BACK TO FUN, IMAGINATION AND CREATIVITY! WHEN WE AS COACHES ARE HAVING FUN, THE CHILDREN WILL DEFINITELY BE HAVING FUN. HELPING COACHES TO GIVE POSITIVE FEEDBACK INDIVIDUALLY TO EACH CHILD TO HELP CREATE CONFIDENCE AND A POSITIVE LEARNING ENVIRONMENT. CREATING PLAYER RETENTION.



SO, ALL I ASK OF YOU IS TO REMEMBER WHEN YOU GO OUT TO COACH BECOME THAT CHILD AGAIN. ENJOY YOUR SESSION... THEY WILL COME BACK FOR MORE!

NOREEN SHERIDAN

- MEATH COACHING AND GAMES

